

Addenda to Academic Catalog 2014-15

Effective September 22, 2014

Catalog page: Page 36

1 - Transfer Credits should read the following:

Students may transfer up to 66 credit hours from other accredited institutions and/or credit by exam toward bachelor degree. Students may only transfer the courses with a grade of “C-” or above. Transfer credits are not counted in the calculation of the CGPA, credit hours attempted, credit hours earned, toward successful course completion percentage and maximum time frame allowed.

Transfer student grade level:

0 – 29	transferred credit hours:	<i>freshmen</i>
30 – 59	transferred credit hours:	<i>sophomore</i>
60 – 66	transferred credit hours:	<i>junior</i>

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1 - Semester Credit Hour Completion Rate –quantitative should read the following:

Graduate students must complete, by earning credit hours, 75% of attempted credit hours. Completion rate benchmark will apply after attempt of 9 credit hours.

Although a grade of D is included in the computed grade point average, the university awards no credit toward the degree for courses in which the student receives a grade below D+.

A grade of I (incomplete) will not be included in computing a grade point average as grades of I and W are not assigned grade point values. The following designations are considered to be attempted credit hours but are not considered to be successfully completed: D, F, and I grades.

Effective December 29, 2014

Catalog page: Page 46

1- Add the following in “5.6 Remedial Courses”

5.6.1 FRSH 1111 – Freshman Student Success

The goal of this class is to transform students' academic behaviors and create a learning environment to ensure college readiness, to enhance overall performance in college courses, and facilitate successful completion of a degree or certificate.

The grades for this course are Pass or Fail. Letter grades will not be given. Any student who FAILS the course will be required to re-enroll in FRSH 1111.

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- 1- Add the following course description before "GEOG 2311"

FRSH 1111 – Freshman Student Success

Cr. 1 (1-0) A course designed to help students increase their academic potential, develop an educational plan, and begin learning and applying strategies for success in college and life-long learning. Topics include the academic environment, personal and career goals, self-discovery, learning systems and study strategies, critical thinking, communication skills, career plans, college resources and policies, and intrusive advising.

Prerequisite: None

Effective January 18, 2015

Catalog page: Page 112

- 1- The following information is deleted.

Mustafa Guvercin

- Area of Teaching Specialization: Educational Leadership
- Rank: Adjunct Faculty
- Degrees:
 - Ed.D. in Educational Leadership, University of Houston, 2013.
 - M.S. in Mathematics, National University of Mongolia, 1999.

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- 1- EDUC 5322 Internship in Educational Leadership/Prerequisite section

DELETE: EDUC 5312
ADD: EDUC 5315

Effective February 17, 2015

Catalog page: Page 62

- 1- Physical Science Concentration section should be replaced by the following list of courses:

MATH 2314 Calculus I
MATH 2315 Calculus II
CHEM 2411 Principles of Chemistry
CHEM 2414 Organic Chemistry
CHEM 3415 Analytical Chemistry
CHEM 3312 Physical Chemistry
CHEM 3313 Descriptive Inorganic Chemistry
PHYS 2411 Principles of Physics I
PHYS 2412 Principles of Physics II
PHYS 3413 Modern Physics
PSED 4312 Laboratory Techniques in Science Teaching
PSED 3311 Methods in Science Teaching

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- 1- The following typos should be corrected as the following:

CHEM 3413 changed to CHEM 2414
PSED 4311 changed to PSED 3311
PSED 3312 changed to PSED 4312

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- 1- Add the following course descriptions after "CHEM 2412 Principles of Chemistry II".

CHEM 3312 Physical Chemistry

Cr. 3. (3-0). This course introduces students to thermodynamics, theory of chemical kinetics and quantum chemistry. Laws of thermodynamics presented with applications to phase equilibria,

chemical equilibria, and solutions. Theory of quantum mechanics presented at an elementary level and applied to the electronic structure of atoms and molecules.

Prerequisite: CHEM 2411

CHEM 3313 Descriptive Inorganic Chemistry

Cr. 3. (3-0). This course introduces students to the molecular structures and properties of inorganic complexes and compounds. We will study concepts in bonding, trends in periodic properties, molecular symmetry and its relationship to spectra, solid-state, reaction mechanisms, coordination chemistry, and descriptive chemistry of selected elements.

Prerequisite: CHEM 2411

CHEM 3415 Analytical Chemistry

Cr. 4. (3-2). This course introduces students to theoretical and practical aspects of quantitative analysis; Primary analyses, error analyses, data handling, solution equilibria, acid base titrations, and spectrophotometry. A lab component is included.

Prerequisite: CHEM 2411