

WWW.NA.EDU



NORTH AMERICAN UNIVERSITY



**MASTER OF
EDUCATION IN
CURRICULUM &
INSTRUCTION**

**MASTER OF EDUCATION IN
EDUCATIONAL LEADERSHIP**

**MASTER OF EDUCATION IN
SCHOOL COUNSELING**

100% ONLINE • FLEXIBLE • AFFORDABLE • AS QUICKLY AS A YEAR

INSPIRATION

INNOVATION

GLOBAL COMPETENCE

MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION

This program will:

- give students a sound foundational knowledge of human development, learning environments, and cognitive and behavioral models.
- equip students with the skills to develop curricula and design/deliver superior instruction using technology.
- provide knowledge of current educational research to help students develop pedagogical content and subject matter knowledge in STEM fields and English Language Arts.
- prepare students to design project-based learning experiences and develop a framework to thinking about the role of STEM subjects in all aspects of the society.

Preparation for teaching & administrative positions in public, private, and charter schools, & governmental institutions.

Offering courses in STEM teaching methodologies & techniques and English Language Arts.

Innovative courses & emphasis on emerging techniques and English Language Arts.

PROGRAM CONCENTRATIONS

- Mathematics Education
- Science Education
- Educational Technology
- English Language Arts Education



CORE COURSES

Graduation Requirements: 30 credit hours

EDUC 5311

Human Growth & Development

EDUC 5312

Curriculum & Instructional Design

EDUC 5313

Statistical Procedures & Measurement

EDUC 5324

Integrating Technology into Education

EDUC 5325

Research Methods in Education

CUIN 5341

Seminar in Curriculum and Instruction 1

CUIN 5342

Seminar in Curriculum and Instruction 2

CUIN 5343

Seminar in Curriculum and Instruction 3

8-Week long
mini semesters

Earn your degree
in as quickly as
12 Months

CONCENTRATION COURSES

MATHEMATICS EDUCATION

MATH 5312

Geometry and Trigonometry for Teachers

MATH 5313

Advanced Calculus

SCIENCE EDUCATION

CUIN 5321

Methods in Science Teaching

CUIN 5323

Teaching science Lab

EDUCATIONAL TECHNOLOGY

CUIN 5331

Web Design and Web 2.0 Applications

CUIN 5332

Digital Graphics and Animation

ENGLISH LANGUAGE ARTS EDUCATION

ENGL 5314

Literary Theory and Criticism

ENGL 5315

Literature for Young Adults



M.ED. IN EDUCATIONAL LEADERSHIP

This program is to prepare leaders in public school leadership and administration, and is designed to meet the needs of students seeking to develop the knowledge, skills, and dispositions essential to becoming effective educational leaders.

- All faculty, including adjunct professors, have experience as campus and/or district leaders.
- Hands-on educational experience with rigorous and relevant leadership development.
- Field experience & principal internship opportunities.

The Principal Certification Program

This online and affordable program is based on the State Board for Educator Certification/ TExES framework for Principal Certification.

Masters of Education in Educational (EDLE) students will become ready for state principal certification once they complete their degrees.



Master of Education in Educational Leadership

Graduation Requirements: 30 credit hours

REQUIRED COURSES

EDUC 5314

Data Driven Instruction

EDUC 5315

Instructional Coaching for School Leaders (Personnel)

EDUC 5319

School Budgeting and Resource Management

EDUC 5320

Communication for School Leaders

EDUC 5322

Practicum 1

EDUC 5323

Practicum 2

EDUC 5324

Integrating Technology into Education

EDUC 5327

Ethical, Legal, and Professional Issues in Education

EDUC 5328

Action Research

EDUC 5329

Organizational Management

**8-Week long
mini semesters**

Earn your degree
in as quickly as

12 Months



YOUR DEGREE CAN OPEN DOORS TO LEADERSHIP POSITIONS SUCH AS

Principal, Assistant principal, District administrator, etc. Graduates with a master's degree in Educational Leadership qualify for teaching & administrative positions at elementary, middle, and secondary private & public schools as well as postsecondary school level.

MASTER OF EDUCATION IN SCHOOL COUNSELING

30 and 48 credits path

The Master of Education in School Counseling is designed to develop counseling skills and prepare counselors for individuals who are seeking a graduate degree in school counseling. The program is a non-thesis, 30 and 48 hours program including an internship for graduation. Coursework features individual and group counseling theories to help, support and advocate for all students by applying research for data-driven decisions; research methods in support of school counseling programs; legal issues and ethical principles, and development of design implementation, management, and evaluation of comprehensive developmental school counseling programs.

PROGRAM OBJECTIVES

Give students sound knowledge and skills related to foundations, history, and philosophy of school counseling profession; the value of professional organizations; legal and ethical practices; concepts of multicultural counseling; current trends in school counseling; and advocating for the profession and clients.

- Prepare students to use individual and group counseling theories to facilitate academic achievement, personal/social growth and career development for all students; engage in an effective and therapeutic relationship; facilitate treatment planning.
- Provide students with knowledge of learning theories and human development across lifespan.
- Equip students with the skills required to coordinate counseling program components related to school community; promote and develop effective teamwork within the school community; coordinate and collaborate with parents, educators, other professionals, and community stakeholders to address the developmental needs of all students.
- Help students to develop knowledge of the role of professional school counselor, professional standards and behaviors as defined in Texas Education Agency's Comprehensive and Developmental Guidance and Counseling Program.

INNOVATIVE COURSES & EMPHASIS ON EMERGING TECHNOLOGIES

Earn your degree in as quickly as 18 months!



STUDENT LEARNING OUTCOMES

- Demonstrate knowledge and skills related to foundations, history, and philosophy of school counseling profession; the value of professional organizations; legal and ethical practices; concepts of multicultural counseling; current trends in school counseling; and advocating for the profession and clients.
- Use individual and group counseling theories to facilitate academic achievement, personal/social growth and career development for all students; engage in an effective and therapeutic helping relationship; facilitate treatment planning.
- Coordinate counseling program components related to school community; promote and develop effective teamwork within the school community; coordinate and collaborate with parents, educators, other professionals, and community stakeholders to address the developmental needs of all students.
- Conduct research and use assessment data to develop and implement data-driven comprehensive developmental guidance program; to make database decisions to help students, parents, and school community.
- Demonstrate knowledge of the role of professional school counselor, professional standards and behaviors as defined in Texas Education Agency's Comprehensive and Developmental Guidance and Counseling Program.

**8 Week Long
Mini Semesters**

MASTER OF EDUCATION IN SCHOOL COUNSELING REQUIRED COURSES

48 CREDITS : Earn your degree as quickly as 18 months

EDUC 5311

Human Growth and Development

EDUC 5312

Curriculum and Instructional Design

EDUC 5313

Statistical Procedures and Measurement

EDUC 5324

Integrating Technology into Education

EDUC 5327

Ethical, Legal, and Professional Issues in Education

EDUC 5328

Action Research

30 CREDITS : Earn your degree as quickly as 12 months

COUN 5311

Foundation of School Counseling

COUN 5312

Individual Counseling Theories and Techniques

COUN 5313

Counseling Children and Adolescence

COUN 5314

Multicultural Counseling

COUN 5315

Developmental Guidance and Counseling

COUN 5316

Career Development and Counseling

COUN 5317

Practicum for School Counseling

COUN 5318

Group and Family Counseling Theories & Techniques

COUN 5319

Mental Health & Community Counseling

COUN 5320

Counseling for Special Population



HOW TO APPLY

Please apply online at www.na.edu & submit the following items

NO GRE REQUIRED

- A nonrefundable application fee (payment available online)
- Official Bachelor Degree transcript (Non-U.S. transcripts must be evaluated by an accredited agency)
- Letter of intent
- Curriculum Vitae
- Two letters of recommendation
- TOEFL score or proof of English Language proficiency

HOUSTON, TEXAS



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Stafford, TX 77477
(832) 230 5555
admissions@na.edu
www.na.edu

Effective from Fall 2023

FULL PROGRAM TUITION

RESIDENT

30 CREDITS
\$9,293

48 CREDITS
\$14,880

INTERNATIONAL F1

30 CREDITS
\$14,595

48 CREDITS
\$23,376

100% Online Graduate Program

NO SEMESTER FEES

For more information please visit www.na.edu, email admissions@na.edu or call 832 230 5555 to talk to one of our graduate advisors