

Addenda to Academic Catalog 2023-2024

The following revisions have been made in the catalog (deleted items are struck, new items are underlined):

Catalog page 19 by adding the following paragraphs at the end of the history section:

The following year, NAU applied to another accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC) and received approval in February 2018. Through this accreditation, NAU applied for and was approved for a new undergraduate degree program: Bachelor of Science in Criminal Justice with a concentration in Forensic Science.

Reflecting the increasing pace of undergraduate enrollment and the athletic department's growth, NAU has decided to prepare an application to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the process is still ongoing.

Effective as of July 2023, NAU Athletics became as Associate Member of National Association of Intercollegiate Athletics (NAIA) and is currently playing football within the Sooner Athletic Conference and other sports within the Red River Athletic Conference.

Catalog page 45 by adding the following under section 4.4 Types of Financial Aid Assistance:

- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant
- NAU Exceptional Merit Scholarship
- NAU Harmony Public School Scholarship

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~~CONTINUING
(18 or more credits earned while attending NAU)~~

| Merit Scholarship | Amount | Qualifying & Renewal CGPA Requirement |
|------------------------------|--------------------|--|
| Foundation | \$3,000 | 2.00 |
| Stafford | \$4,000 | 2.50 |
| Provost | \$5,000 | 2.75 |
| Board | \$6,000 | 3.00 |
| NAU | \$8,000 | 3.50 |

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CONTINUING
(18 or more credits earned while attending NAU)

| Merit Scholarship | Amount | Qualifying & Renewal CGPA Requirement |
|-------------------|----------|---------------------------------------|
| Foundation | \$12,000 | 2.00 |
| Stafford | \$14,000 | 2.50 |
| Provost | \$17,000 | 2.75 |
| Board | \$20,000 | 3.00 |
| NAU | \$22,000 | 3.50 |

Catalog page 50 by adding the following at the end of section 4.5 University Scholarships:

Harmony Public School Scholarship

The Harmony Public School Scholarship (HPS) is available to all graduates of the Harmony Public School system. Award amounts are valid until the next scholarship evaluation and renewal period.

| <u>Award</u> | <u>Amount</u> | <u>Qualifying & Renewal Requirement</u> |
|--|----------------|---|
| <u>Harmony Public School Scholarship</u> | <u>\$2,000</u> | <u>2.00 CGPA</u> |

Catalog page 50 by adding the following paragraphs at the beginning of section 4.6 Return of Title IV Funds:

Withdrawing from college can have serious implications on a student’s academic, financial, and personal life. Students may find it difficult to re-enroll in college in the future and may face challenges in their career due to the lack of a college degree. It is important to speak with an academic advisor to discuss your options and the potential consequences of this decision.

Academic Implications

Withdrawing from a class can delay a student’s graduation date, affect their GPA, and impact their eligibility for financial aid. When considering withdrawing from a class, it is important to check the withdrawal deadline and understand the impact of a withdrawal on your academic timeline and transcript.

Financial Implications

Withdrawing from college can also have financial implications. Students may have to re-pay federal financial aid or scholarships that were received for the semester, and it may affect their eligibility for future financial aid. Additionally, withdrawing from college can impact future earning potential and career prospects.

Personal Implications

Withdrawing from college can also have personal implications. It can be a stressful and emotional decision, and it may impact self-esteem and confidence. It is important to consider the reasons why you are considering withdrawing from college and whether there are other options available to you.

Catalog page 50 by adding the following paragraphs at the end of section 4.6 Return of Title IV Funds after the sample Title IV Return of Funds Calculation:

Students are responsible for paying any outstanding balance on their account after the school returns any unearned federal financial aid. The school will notify the student of the amount and the deadline for paying the balance. Failing to pay the balance due may result in the school placing holds on academic transcripts, diplomas, or future enrollment. The school may also charge late fees, interest, collection costs, or report the delinquency to credit bureaus.

Post-Withdrawal Disbursement

Students eligible for a post-withdrawal disbursement will receive a document that provides details on how they can access the federal financial aid they are eligible to receive after withdrawing from their academic program. This document will include the following information:

- The type and amount of federal financial aid that the student is eligible to receive as a post-withdrawal disbursement, such as grants or loans.
- The deadline and method for the student to accept or decline the offer of a post-withdrawal disbursement, such as signing a form or contacting the financial aid office.
- The consequences of accepting or declining a post-withdrawal disbursement, such as the impact on the student's eligibility for future financial aid or the obligation to repay the funds.
- The process and timeline for the disbursement of the funds to the student or the student's account, such as by check, direct deposit, or credit to the student's tuition and fees.
- The contact information for the financial aid office or other relevant parties that can assist the student with any questions or issues regarding the post-withdrawal disbursement.

Students can find more information about post-withdrawal disbursements on the Federal Student Aid website: <https://studentaid.gov/understand-aid/types/loans/returning-aid>

Catalog page 52 by adding the following paragraph at the end of section 4.7.2 Maximum Time Frame for Program Completion:

All registered hours including withdrawals, repeated courses, and all accepted transfer hours will be counted towards maximum time frame.

Catalog page 52 by adding the following paragraph at the end of section 4.7.3 Quantitative Standard – Required Completion Rate:

Graduate students must successfully complete at least 75% a percentage of all attempted credit hours at the close of each semester after attempting 9 credit hours according to the table below.

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4.7.11 Incomplete Grades and SAP Evaluation

An incomplete “I” grade from a course is a non-punitive grade that does not affect the CGPA. This course is considered as an attempted course but not counted as earned credit in the calculation of course completion percentage for satisfactory academic progress.

4.7.12 Repeated Course and SAP Evaluation

A student may receive federal student aid for a repeated course only once if the course was previously passed. Each repeated course is counted toward attempted credit hours but counted only once as earned credit hours. If a student repeats a course and has two or more passing grades, the official grade in the course is the last one assigned and the CGPA is adjusted in the semester in which the course was repeated. If a student repeats a course and receives an F in the last attempt, the official grade in the course is the last passing grade. All repeated course attempts remain on the student's transcript.

4.7.13. ~~Non-punitive Grades and SAP Evaluation~~

~~Non-punitive grade from a course does not affect the CGPA. This course is counted as attempted credit hours and in the maximum time frame.~~

For Business Administration undergraduate students

"If a student decides to complete the second concentration, the courses completed for the second concentration will also be considered as free electives."

2023-2024 catalog correction.

Page 91: the paragraph below should be replaced as below.

~~Students seeking a Master of Education degree are required to complete 36 semester credit hours of graduate coursework, which can be completed in 24 months. Students in Business and Computer Science master programs are required to complete 30 semester credit hours, which can be completed in 18 months. Program completion time may vary depending on the full-time or part-time status of the students.~~

Students seeking a Master of Education degree are required to complete 30 semester credit hours of graduate coursework, which can be completed in 12 months. In addition, an M.Ed. in School Counseling with a 48-credit graduation path may require up to 2 years to complete the program. Students in Business and Computer Science master programs are required to complete 30 semester credit hours, which can be completed in 18 months. Program completion time may vary depending on the full-time or part-time status of the students.