MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP

MASTER OF EDUCATION IN SCHOOL COUNSELING

100% ONLINE • FLEXIBLE • AFFORDABLE • AS QUICKLY AS 10 MONTHS

INSPIRATION | INNOVATION | GLOBAL COMPETENCE
This program will:

- give students a sound foundational knowledge of human development, learning environments, and cognitive and behavioral models.
- equip students with the skills to develop curricula and design/deliver superior instruction using technology.
- provide knowledge of current educational research to help students develop pedagogical content and subject matter knowledge in STEM fields and English Language Arts.
- prepare students to design project-based learning experiences and develop a framework to thinking about the role of STEM subjects in all aspects of the society.

Preparation for teaching & administrative positions in public, private, and charter schools, & governmental institutions.

Offering courses in STEM teaching methodologies & techniques and English Language Arts.

Innovative courses & emphasis on emerging techniques and English Language Arts.

PROGRAM CONCENTRATIONS

- Mathematics Education
- Science Education
- Educational Technology
- English Language Arts Education
CORE COURSES
Graduation Requirements: 30 credit hours

EDUC 5311  
Human Growth & Development

EDUC 5312  
Curriculum & Instructional Design

EDUC 5313  
Statistical Procedures & Measurement

EDUC 5324  
Integrating Technology into Education

EDUC 5325  
Research Methods in Education

CUIN 5341  
Seminar in Curriculum and Instruction 1

CUIN 5342  
Seminar in Curriculum and Instruction 2

CUIN 5343  
Seminar in Curriculum and Instruction 3

CONCENTRATION COURSES

MATHEMATICS EDUCATION

MATH 5312  
Geometry and Trigonometry for Teachers

MATH 5313  
Advanced Calculus

SCIENCE EDUCATION

CUIN 5321  
Methods in Science Teaching

CUIN 5323  
Teaching science Lab

EDUCATIONAL TECHNOLOGY

CUIN 5331  
Web Design and Web 2.0 Applications

CUIN 5332  
Digital Graphics and Animation

ENGLISH LANGUAGE ARTS EDUCATION

ENGL 5314  
Literary Theory and Criticism

ENGL 5315  
Literature for Young Adults

8-Week long mini semesters

Earn your degree in as quickly as 
10 Months
M.ED. IN EDUCATIONAL LEADERSHIP

The Principal Certification Program

This program is to prepare leaders in public school leadership and administration, and is designed to meet the needs of students seeking to develop the knowledge, skills, and dispositions essential to becoming effective educational leaders.

- All faculty, including adjunct professors, have experience as campus and/or district leaders.
- Hands-on educational experience with rigorous and relevant leadership development.
- Field experience & principal internship opportunities.

This online and affordable program is based on the State Board for Educator Certification/TExES framework for Principal Certification.

Masters of Education in Educational (EDLE) students will become ready for state principal certification once they complete their degrees.
Master of Education in Educational Leadership

Graduation Requirements: 30 credit hours

REQUIRED COURSES

EDUC 5314  
Instructional Leadership (Curriculum)

EDUC 5315  
Instructional Coaching for School Leaders (Personnel)

EDUC 5319  
School Budgeting and Resource Management

EDUC 5320  
Communication for School Leaders

EDUC 5322  
Internship 1

EDUC 5323  
Internship 2

EDUC 5324  
Integrating Technology into Education

EDUC 5327  
Ethical, Legal, and Professional Issues in Education

EDUC 5328  
Action Research

EDUC 5329  
Organizational Management

YOUR DEGREE CAN OPEN DOORS TO LEADERSHIP POSITIONS SUCH AS

Principal, Assistant principal, District administrator, etc. Graduates with a master’s degree in Educational Leadership qualify for teaching & administrative positions at elementary, middle, and secondary private & public schools as well as postsecondary school level.

8-Week long mini semesters

Earn your degree in as quickly as 10 Months
The Master of Education in School Counseling is designed to develop counseling skills and prepare counselors for individuals who are seeking a graduate degree in school counseling. The program is a non-thesis, 48 hours program including an internship for graduation. Coursework features individual and group counseling theories to help, support and advocate for all students by applying research for data-driven decisions; research methods in support of school counseling programs; legal issues and ethical principles, and development of design implementation, management, and evaluation of comprehensive developmental school counseling programs.

**PROGRAM OBJECTIVES**

Give students sound knowledge and skills related to foundations, history, and philosophy of school counseling profession; the value of professional organizations; legal and ethical practices; concepts of multicultural counseling; current trends in school counseling; and advocating for the profession and clients.

- Prepare students to use individual and group counseling theories to facilitate academic achievement, personal/social growth and career development for all students; engage in an effective and therapeutic relationship; facilitate treatment planning.
- Provide students with knowledge of learning theories and human development across lifespan.
- Equip students with the skills required to coordinate counseling program components related to school community; promote and develop effective teamwork within the school community; coordinate and collaborate with parents, educators, other professionals, and community stakeholders to address the developmental needs of all students.
- Help students to develop knowledge of the role of professional school counselor, professional standards and behaviors as defined in Texas Education Agency’s Comprehensive and Developmental Guidance and Counseling Program.

**INNOVATIVE COURSES & EMPHASIS ON EMERGING TECHNOLOGIES**

Earn your degree in as quickly as 18 months!
STUDENT LEARNING OUTCOMES

- Demonstrate knowledge and skills related to foundations, history, and philosophy of school counseling profession; the value of professional organizations; legal and ethical practices; concepts of multicultural counseling; current trends in school counseling; and advocating for the profession and clients.

- Use individual and group counseling theories to facilitate academic achievement, personal/social growth and career development for all students; engage in an effective and therapeutic helping relationship; facilitate treatment planning.

- Coordinate counseling program components related to school community; promote and develop effective teamwork within the school community; coordinate and collaborate with parents, educators, other professionals, and community stakeholders to address the developmental needs of all students.

- Conduct research and use assessment data to develop and implement data-driven comprehensive developmental guidance program; to make database decisions to help students, parents, and school community.

- Demonstrate knowledge of the role of professional school counselor, professional standards and behaviors as defined in Texas Education Agency’s Comprehensive and Developmental Guidance and Counseling Program.

MASTER OF EDUCATION IN SCHOOL COUNSELING

REQUIRED COURSES
Graduation Requirements: 48 credit Hours

EDUC 5311  
Human Growth and Development

EDUC 5312  
Curriculum and Instructional Design

EDUC 5313  
Statistical Procedures and Measurement

EDUC 5324  
Integrating Technology into Education

EDUC 5328  
Action Research

COUN 5311  
Foundation of School Counseling

COUN 5312  
Individual Counseling Theories and Techniques

COUN 5313  
Counseling Children and Adolescence

COUN 5314  
Multicultural Counseling

COUN 5315  
Developmental Guidance and Counseling

COUN 5316  
Career Development and Counseling

COUN 5317  
Practicum for School Counseling

COUN 5318  
Group and Family Counseling Theories and Techniques

COUN 5319  
Mental Health & Community Counseling

COUN 5320  
Counseling for Special Population

EDUC 5327  
Ethical, Legal, and Professional Issues in Education

8 Week Long Mini Semesters

Earn your degree in as quickly as 18 Months
HOW TO APPLY

Please apply online at www.na.edu and submit the following items

NO GRE REQUIRED

- A nonrefundable application fee (payment available online)
- Official Bachelor Degree transcript (Non-U.S. transcripts must be evaluated by an accredited agency)
- Letter of intent
- Curriculum Vitae
- Two letters of recommendation
- TOEFL score or evidence of English Language proficiency

FULL PROGRAM TUITION*

FINANCIAL AID AVAILABLE FOR U.S. STUDENTS WHO QUALIFY.

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<th>Resident</th>
<th>International (F1)</th>
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100% Online Graduate Program
*Semester fees will apply.

TOEFL CODE #7304
FAFSA CODE #041795

For more information please visit www.na.edu, email admissions@na.edu or call 832.230.5555 to talk to one of our graduate advisors.